



NURA GILI RESEARCH SEMINAR SERIES

SEMESTER 1, 2018

All seminars take place from 10.30 am to 12 noon on Mondays,
room 309, Morven Brown, UNSW Kensington Campus.

21 May

Dr Katrina Thorpe (Sydney School of Education and Social Work, University of Sydney)

Pre-service teacher narratives of experience at the Cultural Interface of Indigenous Studies

My PhD research explored the ways in which three non-Indigenous preservice teachers' engagement in Indigenous Studies curriculum and pedagogy at university influenced their professional identity development. Drawing on narrative inquiry methodology and Nakata's Cultural Interface theory, the influence of the biography of each learner as well as the agency and tensions they experienced over time in a range of social and educational contexts pertaining to Indigenous Australia were illuminated. The Cultural Interface provided nuanced insights to the experiences that supported or inhibited preservice teacher learning and development of a personal and professional commitment to Indigenous education. In the process of 'storying' their experiences, forward thinking aspirations and imaginings about the Indigenous Studies teacher they hoped to become also emerged.

For seminar enquiries contact nuragili@unsw.edu.au, Ph: 9385 3120